



余振強紀念第二中學

Yu Chun Keung Memorial College No.2

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Citizenship and Social Development Mainland Study Tour
For Form 4 and Form 5 Students

Dear Parents,

In order to allow all high school students to participate in field trips and gain an understanding of the country's situation and latest developments, the Education Bureau has placed a priority for senior form students to participate in the "Citizenship and Social Development Mainland Study Tour." The Education Bureau will fully subsidize the group expenses for teachers and students, including visit activities, meals, accommodation, transportation, and basic group comprehensive travel insurance.

Similar to the arrangements for student exchange programs with the mainland, if any student requests to withdraw before departure, the withdrawing student will be required to pay additional expenses incurred due to the withdrawal. The Education Bureau may also revoke the subsidy for that student, and the student will be responsible for paying the related tour fees and additional withdrawal fees. Only under special circumstances, such as students falling ill (with a medical certificate as proof) or being unable to depart with the group due to other significant accidents, will the Education Bureau consider not revoking the subsidy for that student.

This mainland study tour is an important component of the Civic Education curriculum. It is designed to actively promote and guide students in learning and understanding the learning objectives of Civic Education, deepen their understanding of national development, broaden their horizons, cultivate their ability to think from multiple perspectives and critically analyze information, and develop their collaborative, communicative, and investigative skills, among other general abilities. Students are expected to participate as much as possible. Therefore, participants must attend the pre-departure briefing session regarding the exchange itinerary. After returning, students are required to conduct research and reflection based on their study tour experience and submit reports to the school in their individual capacity.

To ensure the smooth progress of the mainland study tour, the school reminds parents to check the validity of their students' Hong Kong and Macau residents' Mainland Travel Permits (Home Return Permits). If the permits have expired or are about to expire, please make an appointment as soon as possible to apply for new permits and submit a copy of the valid Home Return Permit to the school by **March 20th**. If there are difficulties in the application process or if permits cannot be obtained on time, please promptly notify the teacher in charge of the Civic and Social Development Studies subject. For students holding foreign passports, please provide a photocopy of the passport to the teacher in charge of the subject by **March 20th** to prepare for the visa application to enter the mainland. Subsequently, other relevant documents will also need to be submitted for the visa application.

As all high school students in Hong Kong have the opportunity to participate in the "Citizenship and Social Development Mainland Study Tour," it is anticipated that there will be a high demand for Home Return Permits. Parents and students are advised to allocate sufficient time for the application process. If you have any inquiries, please contact **Mr. Ng Wang Sung** and **Mr. Leung Chung Hong** at the school.

We kindly request parents' attention and cooperation to ensure the smooth progress of the mainland study tour.

The details of the trip are as follows:

Date:	21 st - 23 rd March, 2024 (3 days 2 nights)
Time and places to gather:	7:30 a.m., 21 st March 2024 at school playground.
Time and places to dismiss:	6:00 p.m., 23 rd March 2024 at school playground
Places to visit:	Foshan
Teacher in charge:	Mr. Ng Wang Sung, Mr. Michael Leung

Itinerary suggestions can be referred to the notice issued by the Education Bureau.
(Chinese Version Only)

行程 13：佛山歷史文化及經濟發展內地考察（三天）

(一) 學習目標：

1. 了解當地文化遺產的保育與傳承，認識廣東嶺南傳統建築
2. 欣賞和體驗廣東嶺南地區的非物質文化遺產的歷史、文化特色和發展
3. 認識國家經濟發展，了解及認同維護國家安全的重要性

(二) 學習活動及建議學習重點：

日期	暫定日程	建議學習重點
第一天 上午	乘坐旅遊巴士前往佛山	
下午	佛山鴻勝館	<ul style="list-style-type: none">• 認識中國武術的歷史、文化特色和發展• 思考傳承武術文化所面對的挑戰，並欣賞國家優秀的文化傳統
	佛山嶺南天地	<ul style="list-style-type: none">• 通過考察活化歷史建築物，探討可持續保育政策的成效
	燈湖西街	<ul style="list-style-type: none">• 了解當地經濟及民生活動
第二天 上午	南風古灶及製陶廳	<ul style="list-style-type: none">• 體會嶺南傳統陶藝的創作過程，並了解嶺南文化及相關的歷史，探討國家文物保育在可持續發展上的可行性
下午	當地一所中學	<ul style="list-style-type: none">• 了解內地和香港的教育政策、學與教模式等的異同• 與當地學生交流，了解當地學生的學習、生活方式
第三天 上午	順德祠堂	<ul style="list-style-type: none">• 思考傳統宗祠文化與家庭觀念為親族帶來的影響和歷史價值
下午	粵劇大觀園及順德粵劇博物館	<ul style="list-style-type: none">• 認識粵劇的歷史、文化特色和發展• 了解嶺南古建築的藝術風格
	乘坐旅遊巴士返回香港	



Yours faithfully,

Mr. LI Tak-fai, Stephen
Principal

Reply Slip

Date: _____

To: Principal of Yu Chun Keung Memorial College No.2

I have read the 2023/24 School Circular No.101 and acknowledge the arrangements concerning Citizenship and Social Development China Study Trip for Form 4 and 5 students. I will urge my son/daughter to join this trip with relevant travel documents.

Student's Name: _____

Class: _____ ()

Signature of Parent/ Guardian: _____

Emergency contact No.: _____

Student's contact No.: _____