

余振強紀念第二中學  
**Yu Chun Keung Memorial College No.2**

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26 September 2025

Dear Parents and Guardians,

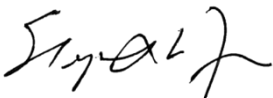
**Expression of Interest: Overseas Educational Tours 2025/26 (Preference Survey)**

The school is pleased to announce a suite of overseas educational tours for the forthcoming academic year. These meticulously curated experiences are designed to immerse students in cross-cultural environments, facilitating a deeper appreciation of diverse histories and traditions. The primary objectives are to broaden international perspectives and cultivate a genuine respect for global cultures.

To indicate your preliminary interest, please complete the preference form below, and return to your child's class teacher no later than 2 October 2025 (Thu).

This constitutes an expression of interest only; no payment is required at this juncture. Detailed instructions will accompany formal confirmation from the respective teacher-in-charge. We anticipate these tours will provide an invaluable opportunity for your child to expand their horizons. For enquiries, please contact Ms. Rachel TSUI or Ms. Avis TONG, our assistant vice-principals at 2551 8285.

Yours faithfully,



Mr LI Tak-fai, Stephen  
Principal

Remarks:

Please be advised that, due to limited resources, school funding is applicable for only ONE confirmed tour per student (HKD\$4,000). Subsequent confirmations will necessitate full private funding.

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|-------------------------|
| Humility; Service; Love |
|-------------------------|

## Overseas Educational Tours 2025/26

| Study Tour                       | <b><u>Tour A</u></b><br><b>From Germany to France – An English &amp; France Expedition</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b><u>Tour B</u></b><br><b>Maths &amp; English in Motion: Jeju Island (Korea) Adventure Awaits!</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b><u>Tour C</u></b><br><b>2026 Italy and Vatican City: Historical, Artistic, and Cultural Exploration Tour</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b><u>Tour D</u></b><br><b>A Maths &amp; STEAM Journey through Japan</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Destination                      | Munich, Germany & Paris, France                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Jeju Island, Korea                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Rome, Civita di Bagnoregio (Sky City), Perugia, Assisi, Vatican City, Florence, Milan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Kyoto-Osaka, Japan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Duration                         | 10 days                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 5 days                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 8-10 Days                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 5 days                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Date                             | 17 or 18 Dec 2025 Departure (10 days)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Easter Holidays                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 19 – 29 Jun 2026 (Post-exam period)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | End Jun 2026 (Post-exam period)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Content                          | <p>This tour offers a profound journey into the heart of Western Europe, where history comes alive. Students will walk in the footsteps of emperors, artists, and architects, from the grandeur of the Palace of Versailles to the poignant remnants of the Berlin Wall.</p> <p>The primary language of the tour will be English, challenging students to use it as a practical tool for communication—from navigating the Louvre and negotiating a Berlin flea market to discussing the impact of the Renaissance and the World Wars with expert guides.</p> | <p>Ready for the ultimate Korean getaway? Explore volcanic wonders at Hallasan Mountain, splash at Jungmun Beach, and discover iconic lava tubes. Experience thrills at NEW Shinhwa Theme Park – ride roller coasters and dive into immersive themed zones! Shop at vibrant markets, try street food, and capture Instagram-worthy shots at Seongsan Sunrise Peak. Jeju blends natural beauty with non-stop fun.</p> <p>This Jeju tour transforms English and Maths into real-world tools. Students analyze coastal data, and communicate in English to locals—turning the island into a dynamic classroom.</p> | <p>This Tour explores Italy and Vatican City on an 8- to 10-day journey through history, art, and culture. The itinerary features the majestic ruins of Ancient Rome, the enchanting landscapes of Civita di Bagnoregio, the medieval charm of Perugia, and Assisi—the hometown of Saint Francis. You will also visit Vatican City to behold the artistic masterpieces of the Sistine Chapel, continue to Florence to experience the spirit of the Renaissance, and conclude in Milan, immersing yourself in its vibrant fashion and design scene. This journey offers a profound appreciation of Italy's rich cultural heritage and artistic legacy.</p> | <p>This tour brings STEAM to life in Kyoto and Osaka. Students will explore the mathematical precision of Japanese architecture, from Osaka Castle's geometry to Fushimi Inari's sequential torii gates. They'll engage in hands-on workshops—coding robotics, analyzing urban design, and creating digital art inspired by traditional patterns. Through English-language activities and collaboration with local students, participants will develop critical thinking and innovation skills while discovering how mathematics and technology shape Japan's unique cultural landscape.</p> |
| Tour Cost                        | \$36,000 (estimated)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | \$15,000 (estimated)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | \$35,000 (estimated)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | \$15,000 (estimated)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| School Subsidy                   | -\$4,000<br>(Subsidized by School)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | -\$4,000<br>(Subsidized by School)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | -\$4,000<br>(Subsidized by School)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | -\$4,000<br>(subsidized by School)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>*Each student should pay:</b> | <b>\$32,000 (estimated)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>\$11,000 (estimated)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>\$31,000 (estimated)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>\$11,000 (estimated)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Quota                            | 20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Target of Students               | S.1 – S.6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | S.1 – S.5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | S.1 – S.6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | S.1 – S.6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

|                   | <u>Tour A</u>                                                      | <u>Tour B</u>                                                               | <u>Tour C</u>                                                                           | <u>Tour D</u>                                    |
|-------------------|--------------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|--------------------------------------------------|
| Study Tour        | <b>From Germany to France – An English &amp; France Expedition</b> | <b>Maths &amp; English in Motion: Jeju Island (Korea) Adventure Awaits!</b> | <b>2026 Italy and Vatican City: Historical, Artistic, and Cultural Exploration Tour</b> | <b>A Maths &amp; STEAM Journey through Japan</b> |
| Remarks           | Eligibility requires good conduct and excellent self-management.   |                                                                             |                                                                                         |                                                  |
| Teacher-in-Charge | Ms. Rachel Tsui                                                    |                                                                             | Ms. Tong YK                                                                             |                                                  |

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### Reply Slip

Date: \_\_\_\_\_

To: Principal of Yu Chun Keung Memorial College No.2

I have read the 2025/26 School Circular No.20 and acknowledge the arrangements concerning 'Expression of Interest: Overseas Educational Tours 2025/26'

(Put a tick ☒ in the appropriate box below: 1. ☐ or 2. ☐)

1. ☐ We have NO interest in having our son/daughter participate in the Overseas Educational Tours 2025/26.
2. ☐ I wish for my son/daughter to be included in the Expression of Interest process for the Overseas Educational Tours 2025/26.

**Indicate your order of preference by numbering the boxes (1 for highest priority).**

- ☐ Tour A: From Germany to France – An English & History Expedition
- ☐ Tour B: Maths & English in Motion: Jeju Island (Korea) Adventure Awaits!
- ☐ Tour C: 2026 Italy and Vatican City: Historical, Artistic, and Cultural Exploration Tour
- ☐ Tour D: A Maths & STEAM Journey through Japan

Student's Name: \_\_\_\_\_

Class: \_\_\_\_\_ ( )

Signature of Parent / Guardian: \_\_\_\_\_

Parent's Contact No.: \_\_\_\_\_

[Class teachers are requested to submit the collected reply-slips to Ms. Janice Hon at the school office.]