



余振強紀念第二中學 (直屬天主教香港教區)

Yu Chun Keung Memorial College No.2 (School of Catholic Diocese Hong Kong)

YCK2



YU CHUN KEUNG
MEMORIAL COLLEGE
NO.2

余振強紀念第二中學



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Yu Chun Keung Memorial College No.2, a catholic co-educational school, was founded in 1982. We are a government aided-school sponsored by Mr Yu Chun Keung. We uphold the principles of Catholic education and provide local and non-Chinese speaking students with quality and whole-person education which is recognized by higher education institutions locally and internationally.

YCK2

A Different Educational Platform

School-based Internationalized Curriculum

With the support of the Catholic Diocese, we have established a partnership with Catholic Mission School and extended the concept of "Cultivating the World's Talent". Students can participate in IGCSE, GCSE, IELTS or HKDSE examinations according to their diverse abilities and needs.



Our Curriculum Emphasises ...

We implement the Catholic core values of love, family, life, truth, and justice in our local and internationalised curriculum to nurture students' virtues.

Curriculum Concept

With reference to the guidelines of the Education Bureau, the school adopts diverse teaching methods to nurture students' potential and intelligence. We provide students with all-round development in the domains of ethics, knowledge, physical exercise, social awareness, and aesthetics.

Curriculum Focus

Biliteracy and Trilingualism / Catering for Learners' Uniqueness / Global Perspectives / Leadership / Multiculturalism / STEAM Education / Rational Thinking / Life Education

Life-wide Learning Activities

A wide range of cross-curriculum life-wide learning activities are arranged to extend learning outside of the classroom and to widen students' perspectives. Areas include Chinese traditions, religious culture, performing arts, historical architecture, natural sciences, science expo, career and life planning, and volunteer work.



Biliteracy and Trilingualism - Catering for Learners' Uniqueness

The curriculum design is student-centered and takes care of the uniqueness of students. Through different modes of teaching, like project learning, students build a strong learning foundation within a happy and motivating learning environment.

School-based Language Programme

Our English Department is collaborating with the Education Bureau Language Learning Support Section to develop authentic teaching materials to enhance students' participation and motivation in lessons.

Our Chinese school-based curriculum for non-Chinese students is based on the "Learning Chinese as second language curriculum" framework issued by the Education Bureau. In line with the new GCSE curriculum, students undertaking the Chinese GCSE component are exposed to progressive learning objectives to achieve expected results. Students are assigned to basic, elementary, intermediate and advanced courses by ability.

Language Learning in Everyday Life English Cultural Excursions

Our Internationalised curriculum regularly arranges life-wide learning experiences to provide authentic English learning opportunities and encourage critical thinking through various outings and field trips.

Chinese Cultural Excursions

We take our non-Chinese students to visit different locations in Hong Kong to allow them to experience Hong Kong's lifestyle and community. Through these Chinese cultural experiences, students learn about Chinese culture and use the Chinese language in a real life environment. These visits also promote cultural integration and enhance students' learning motivation.



English Drama Programme

To cultivate students' appreciation of English and Arts, we have infused into our junior form English curriculum a drama programme to deepen students' English and develop their potential. Upon completion of the programme, students display their learning outcomes in a live performance.

Peer Learning

We encourage peer learning so that students can learn English from their counterparts in a relaxing and friendly environment. Through organising activities with institutes like West Island School and the Hong Kong Polytechnic University English Language Centre, students' learning motivation, confidence, communication skills and English levels have shown improvement.



STEAM Education - Looking at the World Rationally

STEAM is the acronym of Science, Technology, Engineering, Aviation or Arts and Mathematics. In line with global education trends, we are eager to equip students to cope with changes and challenges brought about by rapid economic, scientific and technological development.

School-based STEAM Curriculum in Junior Form

We collaborate with professional institutes and organisations to design our school-based STEAM curriculum for junior forms. In the Basic Aviation course, students are exposed to theories of aircraft design, flight principles and aviation services. Our Robotics class inspires students to connect interdisciplinary knowledge and utilize information technology and mathematics to develop critical thinking and problem solving skills.

Virtual Reality Technology in Arts

Our Arts Department holds a 'Joint School Arts Exhibition' regularly to provide platform for students to learn from their peers and display their works. Students apply the technology of virtual reality in Arts to create 3D paintings and exhibit them in a virtual gallery. Four students were awarded the 'Most Innovative Award' at the HKT Education VR competition. Students used virtual reality technology to bring attractions of the 18 Districts of Hong Kong to life. Coupled with the commentary of the students, the elderly can instantly travel around Hong Kong without inconvenience. This activity had cleverly used technology to enhance communication between teenagers and the elderly to promote harmony between the two generations.



Global Perspective

In line with the curriculum, we plan numerous overseas exchange programmes which expose students to the latest technologies, ideas and knowledge.

We co-organised the "Tokyo STEAM Cultural Exchange Tour" with Kyushu University. Students learnt about Japanese culture and the development of STEAM in Japan. They also designed their automatic installations under the guidance of instructors from Japan.

Some of our students attended the "Guangdong Technion Israel-Institute of Technology STEM Education Experience Tour" in order to understand STEAM development and study options available in mainland China.

Exploring Truth in Science

Students actively participate in and organise science and mathematics activities. The Maths and Science Carnival in the Neighbourhood is held to cultivate students' interest in mathematics, science, astronomy, and technology. The objective of the Carnival is to help students develop inquisitive thinking and explore their science potential.

By integrating science knowledge with creativity, one of our students was awarded the first prize in the Science Poster Group of Hong Kong Student Science Project Competition.

Improved Facilities

Our new STEAM creative centre provided an ideal space for STEAM learning activities.

E-learning – Promoting Class Interaction

Our school actively promotes e-learning. With whole-school wifi network, we offer “Bring Your Own Device BYOD” to support class interaction. Students can make good use of their tablets for self-regulated learning. Teachers and students can interact and share resources after school.



Project Learning – Cross-curricular Continuous Assessment

To promote continuous assessment, all junior form students carry out project learning to put enquiry-based learning into practice. This learning model allows students to construct new knowledge through self-discovery, reasoning, and evaluation. The themes revolve around the five core values of Catholic education, and life education, covering culture, mathematics, science, sports and religion.



Multicultural Education - In Harmony

In addition to the school-based internationalised curriculum and Catholic education, the school is committed to building a harmonious environment for students of different backgrounds to learn together.

International Day of Peace

Every year, we celebrate the International Day of Peace with different activities, like students' performance and inter-class competitions. Students enjoy food sharing the most. Parents and students of different countries present their local cuisine for their classmates to enjoy.

Chinese Cultural Exchange Tour

Chinese Cultural Exchange Tours are held to introduce Chinese culture and history to students. At the Beijing Tianjin Cultural Exchange Tour, our non-Chinese students visited important sites in modern Chinese history, such as the Forbidden City in Beijing and the Taku Forts in Tianjin. Staying at traditional Beijing houses, making dumplings and drawing Chinese theatrical opera masks, students interacted with locals and experienced their culture. The visit enhanced their understanding of China's modern development and how ancient and modern China exist in harmony.

Other exchange tours included a Xi'an Study Tour, "Sichuan Sustainable Development Project" Hong Kong Secondary Students Sichuan Sports and Ecological Study Tour, and Study Tour to the Greater Bay Area.

Chinese Cultural Heritage Exploration Activities

The school offers a variety of learning opportunities, and exploring China's intangible cultural heritage is one of them. Our junior form students participated in the Fire Dragon Workshop at the Pok Fu Lam Village Welfare Association. Under the supervision of the masters, students completed the production process of the fire dragon with dedication and perseverance. The fire dragon is an important cultural heritage of Hong Kong. We hope that this outstanding handicraft skill can be passed on.



Life Education

Based on the Catholic Core Values of truth, justice, love, life, and family, we integrate life education into our curriculum to build up students' positive values and attitudes, so that they become loving and respectable individuals.

Spiritual Cultivation

We conduct religious activities according to the Roman calendar. From the school's Opening Mass, to Christmas Mass, Lent Gathering and donations, S6 Graduates Prayer Meeting, and love and life education, students experience different religious ceremonies. Our Christ Followers nourish Catholic and non-Catholic students' spirituality through different religious excursions. In the past year, students have visited Macau and South Korea to discover the work of the Catholic Church around the world.



Learning through Love

The YCK2 Christ Followers group was set up with the mission of following Christ to love the Lord. Through organising various community services, we hope that our members can develop empathy to the lost, the least, and the last. Some students participated in the "Running Talent" volunteer service which saw them run from our school to the homes of the elderly to serve them. Other projects included volunteering in choirs and liturgical sessions, elderly home rehabilitation, and food donations for the homeless. We hope that students understand the importance of sharing and giving.



Mentorship Programme

Since 2017, we have been running a mentorship programme. Students are each assigned a teacher mentor and they conduct regular gatherings together. This programme fosters communication and trust amongst teachers and students. Teachers get a better understanding of their mentees, which helps them cater for the needs of students. Under this programme, students develop a stronger sense of belonging and establish closer relationships. The positive values and attitudes they build up will support them when they face adversities in the future.



Personal Growth Workshop

A series of personal growth workshops are organized to emphasise the values of life. These workshops include group training, outdoor activities, social service training, and in-depth discussion.

"Sunshine Buddies", members of particular after-school clubs, attend different interest groups and have joined the 'Life Cherishing' project to cultivate managing their emotions and resilience so that they learn to deal with stress positively.



Career and Life Planning

Career and life planning is infused into different learning areas to help students to understand themselves and explore different career options. The school makes use of government resources and NGO organisations to organise life planning workshops, career talks, career tests, interviews, college visits, workplace visits, overseas study tours, work experience, and business school partnership programmes. Students reflect on their personality, abilities, interests, and values to help them better plan for their future careers.



Leadership Training and Expanding Students' Potential

We offer a range of activities to enhance students' leadership, management, communication, and problem-solving skills to make them better all-rounded persons.



Leadership Training Course

The school works with non-governmental organisations every year to organise leadership training courses. Students learn the importance of teamwork and cooperation, which are essential for a team to be successful.

Professional Sports Training

Sports is strongly emphasised at our school because it trains students' teamwork and responsibilities.

School Team Training

School teams like the athletics team, basketball team, football team, cross-country running team, and indoor rowing team provide systematic training to build up students' interests and skills. We believe that sports can inspire students to explore their talents and build up their confidence. Students are encouraged to take part in various sports competitions to challenge themselves. Last year, we had great achievements in sports. We were crowned the champion of the Grade A of Inter-School Basketball Competition (Hong Kong Island) in Division Two and the champion in the Inter-School Division 3 Athletics Championship.

International Sports Training Camp

Sports training camps in mainland China or overseas is a major feature of YCK2's sports. During the long holidays last year, our principal, with the help of PE teachers, led our sports team to a sports cultural exchange training programme in Zhaoqing. They visited the Guangdong Province Zhaoqing Sports School and received five days of intensive track and field training by local coaches. It was an eye-opening experience for students to train and compete with athletes from mainland China. Students' skills and physical fitness were largely enhanced. Upon returning to Hong Kong, students implemented what they had learnt at the subsequent Inter-School Athletics Competition and achieved great results.

Outward Bound

Every year, our school nominates students to participate in the "Outward Bound Certificate Course". During the five-day-four-night programme, participants leave the comfort of home and learn to be independent and responsible for themselves. They learn to tackle challenges with a strong will.

Leadership in Practice

Students get to execute leadership through taking on various responsibilities, including becoming members of the Student Union, of the four houses, as prefects, Christ Followers, Sports Captains, and Student Leaders. They collaborate with different parties to serve the school and community.

We also stress the importance of giving back to the society. In this regard, the school regularly organises large scale learning activities for the community. These are good opportunities to foster students' leadership capabilities.

At the Maths and Science Carnival in the Neighbourhood, students applied their maths theories and designed and led creative game stalls.

At the Mathematics Olympiad for the World Elites, student leaders led primary school teams to compete in the Maths Treasure Hunt Competition at the University of Hong Kong.

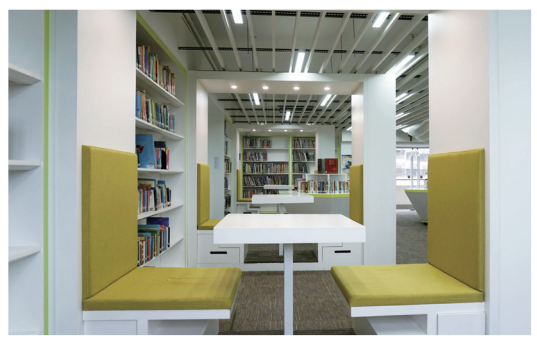
Student leaders acted as school ambassadors and promoted the school to guests at the Southern District Secondary School Presentation.

The outstanding performances of our student leaders have been recognized by the Education Bureau Student Leaders Award Scheme and Student Leaders Mainland Exchange Programme.



Ten Special Rooms

To accommodate the internationalisation of our school and expand the learning horizons of students, the school has set up 10 special classrooms which include: the WoFoo Foundation Library, the WoFoo Foundation STEAM Room, the Astronomical Space Museum, the Amazing Classroom, the Arts Corridor, the Modern Chinese Research Centre, and the Chun Keung Science Education Centre. All special rooms are equipped with the latest technology and modern equipment to facilitate interactive teaching and learning.



和富慈善基金圖書館
WoFoo Foundation Library



天文航天館 Astronomical Space Museum



奇妙教室
Amazing Classroom



和富慈善基金STEAM教室
WoFoo Foundation STEAM Centre

建設十大教室

為配合學校邁向國際化及拓展學生的學習視野，學校增設十大教室：和富慈善基金圖書館、和富慈善基金STEAM教室、天文航天館、奇妙教室、藝術廊、人文中國研究室及振強科學教室等等。課室連接雲端網絡，科技便利，網絡資源無窮，為嶄新的教學模式提供空間，擴展學習視野，開發潛能。



藝術廊
Arts Corridor



人文中國研究室
Modern Chinese Research Centre



振強科學教室
Chun Keung Science
Education Centre



運動科學室
Sports Science Room



振強是我家
YCK2 is My Home

領袖訓練 成就自我啟潛能

學校提供多元活動去提升學生的領導、管理、溝通和解難的能力，讓他們成就自我，展現光芒。



領袖訓練課程

學校每年與非牟利機構合作舉辦領袖訓練課程。學生透過解難活動，認識了團隊合作、互補不足的重要性。經訓練後，領袖生能學以致用，學習如何成為燈臺上的油燈，照亮人前。

專業體育訓練

學校重視藉著體育訓練，提升學生的能力感、責任感和團隊合作等領袖元素。

· 校隊訓練

成立校隊，在田徑、籃球、足球、越野跑、室內划艇等方面提供系統性的訓練，提升運動興趣及技巧，啟發學生學術以外的才能，並懂得欣賞自我成就。學校鼓勵學生參與學界體育比賽，追求自我增值。去年，學生在體育方面的成就豐碩，奪得「港島區中學校際籃球比賽」第二組男子甲組冠軍及中學校際田徑比賽第三組3區男子甲組團體冠軍。

· 境外體育集訓營

內地及海外體育集訓是余二體育文化的一大特點，學生可放眼更遠作更多新嘗試。長假期內，校長及體育老師帶領學生參與「肇慶體育文化交流訓練團」，到訪「廣東省肇慶體育運動學校」，接受當地教練的五天密集式田徑訓練，並與國內同學一起訓練及比試。過程中，學生需自我磨練，學習自我超越。回港後，他們把訓練所得展現於學界田徑錦標賽，奪得美滿佳績。

· 外展訓練

學生每年均有機會獲學校舉薦參與「外展訓練證書課程」，透過五日四夜的活動，學生離開家人，學習獨立自信及自我負責，培養跨越困難、勇闖高峰的領袖品質。



實踐領袖能力

學生會、四社、學會、風紀、基督青年團、圖書館風紀、資訊科技風紀、陽光大使、校隊隊長、領袖生等組成學生領袖團，協同合作，服務學校及社群。

此外，學校重視回饋社區，恆常舉辦大型學習活動供社區及友校小學參與，為本校學生實踐領袖角色提供了極佳的鍛鍊機會：

「左鄰右里數理嘉年華」，學生需活學活用數理知識，策劃及主持創意攤位；

「世界菁英數學奧林匹克邀請賽」，學生需擔任領隊，結合資訊科技及數學，帶領小學生在香港大學完成數學遊戲競技；

「南區中學巡禮」，學生化身學校大使為嘉賓帶引及講解。

本校領袖生表現優秀，成功入選教育局「香港領袖生獎勵計劃」及「香港領袖生內地交流計劃」。



生命教育 以生命影響生命

以天主教教育「真理、義德、愛德、生命及家庭」等核心價值為基礎，透過課程整合，把生命教育滲入學習活動中，幫助學生建立正面態度，懂得欣賞和愛惜自己，彼此接納，尊重別人。

靈性培育

按天主教禮儀年曆舉辦活動宗教活動，以開學感恩祭、聖誕祈禱會、四旬期聚會及捐獻、畢業生祈禱會、愛與生命教育等，讓學生體驗宗教生活。基督青年團培育教友及非教友學生共同拓展福傳工作，滋潤靈性。學校恆常舉辦宗教文化考察，帶領學生前赴澳門、南韓等地，多角度認識天主教的工作。



愛德教育

「余二」基督青年團的宗旨是「效法基督，敬主愛人」。學生透過各項體驗教育，以愛服務無依、無助、無救者，實踐基督的奉獻精神。有學生透過「跑去你屋企・跑動TEEN賦」計劃，由學校跑到社區中心和獨居長者家中服務弱老；也有學生在合唱團、宗教禮儀組擔任義工；有同學關注老人復康；有同學為露宿者派飯。學生身體力行，學習基督愛近人如己的精神。



結伴同行計劃

學校於2017年推行「結伴同行計劃」。學生與老師編配成小組，透過一起策劃和參與校內外活動，加強了彼此的溝通和互信。藉此，老師可更有效地掌握學生的背景、優點和強項，為照顧學生的個別學習需要立下基礎。此計劃是全人教育的一環，讓同學感受「家」的馨和諧，在老師的關愛下成長，培養迎難而上、正面道德價值的良好品格。



成長活動課

設定一系列成長活動讓學生感受生命價值，包括：成長小組訓練、戶外活動、社區服務訓練、深入訪談及工作坊。

「開心大本營」興趣課、「生命守門員」課程等，培養學生的情緒管理及抗逆能力，學習以正面思維應付生活及學業壓力。



規劃人生

生涯規劃概念滲透多個學習領域課程，協助學生多方面認識個人與事業。學校善用政府機關及非牟利專業團體的資源，透過生涯規劃課、專題講座、事業性向測量工具、師生面談、院校探訪、職場考察、境外遊學、工作體驗、商校合作計劃等，協助學生透析性格、能力、興趣、價值觀，有意識地規劃人生，善用生命。



電子學習 課堂互動享資源

學校積極推動電子學習，全校鋪設WiFi網絡，實踐「自攜裝置BYOD計劃」，帶動課堂互動。學生可善用平板電腦自學及疏理學習難點，並在網上平台與老師和同學交流，促進課堂資源共享。



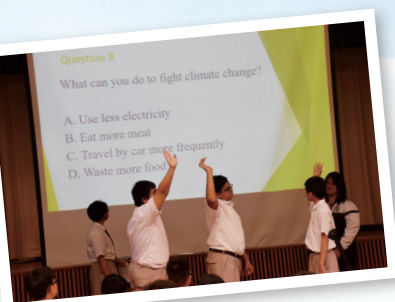
專題研習 跨學科持續評估

為持續評估學生的學習能力及表現，初中進行專題研習式評估，實踐以探究為本(Enquire-based learning)的學習模式。學生透過自學和反思去建構新知識，引發課堂思考及參與。課題配合天主教教育五個核心價值及生命教育，涵蓋文化、數理、科學、體育及宗教。



多元文化 和諧共融無疆界

學校除了推行校本國際化課程及天主教全人教育外，也致力為學生建立和諧共融無疆界的理想學習環境。



國際和平日

每年「國際和平日」，學生或在舞台上表現才華，或舉行班際問答比賽。來自不同國度的學生和家長，趁機呈獻獨特的家鄉美食供同學品嚐，讓和平的福樂滿注校園。

中國文化遺產探索活動

學校提供多樣化的學習機會，探索中國非物質文化遺產是其中一環。初中同學在火龍根据地——薄扶林村街坊福利會，參與了紮製火龍工作坊。學生於師傅的監督下，以毅力及謙卑的態度完成火龍的製作過程，親身重塑香港歷史文化遺產，傳承中華優秀的手工藝。

中華文化交流團

舉辦多項中華文化交流團，讓學生認識中華文化和歷史。「北京天津文化交流團」中，非華語學生親臨中國近代史上各重要場地，如北京故宮和天津大沽炮台等，以深入理解近代歷史事件。學生在北京的傳統民居，跟當地人學習包餃子及畫面譜，為各人帶來文化新體驗。行程也讓學生對中國現代發展有更深入的理解，既看到北京古今建築共融，也可乘坐現代化高鐵往返北京和天津，感受中國當代的交通發展。

學校每年均會籌辦多項境外團：「西安交流考察團」、「香港中學生四川體育及生態學習團」、「南區青年團大灣區交流團」等，讓學生走出校園，增廣見聞。



STEAM教育 理性思考看世界

STEAM 是科學(Science)、科技(Technology)、工程(Engineering)、航天或藝術 (Aviation or Arts)及數學(Mathematics)各英文譯寫的首字母縮略詞。推動STEAM 教育是配合全球的教育趨勢，本校致力裝備學生應對社會及全球因急速的經濟、科學及科技發展所帶來的轉變和挑戰，讓學生充分發揮創意潛能。

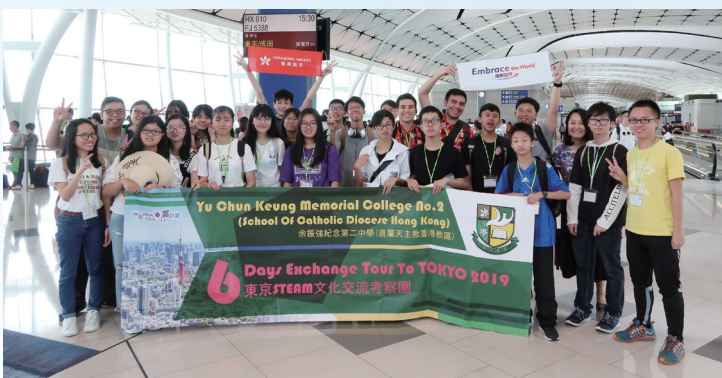
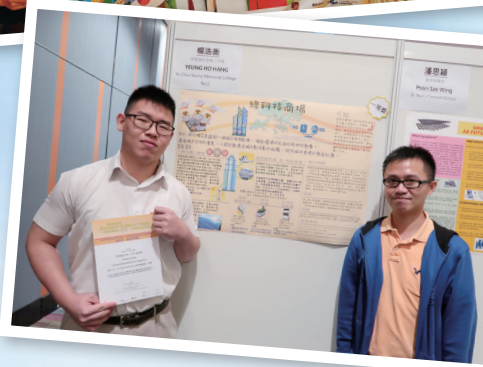
初中校本STEAM課程

與大專院校及專業機構合作，打造初中校本STEAM課程。「初級航空課程」教導飛機設計、飛行原理及航空服務；「機械人編程」啟發學生聯繫跨科知識，活用資訊科技及數學，培養思維及解難能力。

藝術科與VR技術

藝術科恆常與友校合辦「聯校藝術展」，讓學生有平台展現個人和集體成就，互相觀摩。

藝術科以VR創作三維立體繪畫，使用專業軟件製作虛擬畫廊。學生參與HKT Education「長幼樂VR計劃」，獲取「最具創意VR作品冠軍」。學生活學活用虛擬實境VR技術，設計作品「YCK2帶你遊走18區」，帶領長者多角度暢遊美麗的香港。再配合學生親切的導賞，長者可以瞬間「親歷其境」穿梭香港18個地標。學生善用所學，讓長者接觸新科技外，更達至跨代共融。



科學中見真理

鼓勵學生從「科學中見真理」，推動學生積極參與科學數理活動。

學校推出「左鄰右里·數理嘉年華」，培養學生對數學、科學、天文、科技知識的興趣，幫助學生發展探究思維，發掘數理潛能。活動寓學習於遊戲，訓練解難及邏輯思維能力。

學生參與「香港學生科學比賽」，在考察過程中善用科學知識，榮獲「科學海報組」一等獎。

國際視野

配合學習的需要，規劃多項境外交流活動，讓學生學習新科技、新思想、新知識。

與日本九州大學合辦「東京STEAM文化交流團」，了解當地的文化以及STEAM的發展，並由該校教授指導學生製作自動裝置。

「廣東以色列理工學院STEM教育體驗團」，引導學生了解當地STEM發展及升學環境。

優化設備

設STEAM創意中心，讓學生有空間進行STEAM學習活動，促進學習。

兩文三語 照顧學生獨特性

課程設計以學生為中心，照顧學生多樣性的學習需要。利用正規課程、非常規課程及專題研習等，培養學生的學習興趣及積極主動的學習態度，為學習奠定良好的基礎。

校本語文課程

英文科與教育局語文教學支援組合作，活用真實生活素材，增強學生的參與動機，提升教與學的效率。

中文科非華語校本課程以教育局「中文二語課程架構」為藍本，並因應GCSE新課程及學生能力，設有循序漸進的學習目標及預期成果。學生可按能力分流於基礎、初階、中階及進階課程。

生活中學習語

• 英文科文化考察

國際班定時安排其他學習經歷，透過參觀和考察，增加學生應用英語的機會及培養理性思考。

• 中文科文化體驗

學校定時安排「中華文化體驗」活動，讓非華語學生到訪香港各地點，親身體驗香港生活特色及社區面貌。學生藉此了解中國文化，促進文化共融，並在真實生活中應用中文，提升學習動機。



英文科戲劇課程

為培養學生對英語和藝術的欣賞，初中英語課程加入戲劇元素。非常規的課程與課堂教學互相配合，讓學生進一步開啟潛能及深化英語。完成課程後，學生將在舞台上展示才能和成果。

英文科校外同儕學習

增加朋輩學習的機會，讓學生在輕鬆友善的平台裡提升學習英語的信心。學生在西島中學、香港理工大學英語學習中心，與同儕一起透過遊戲活動應用英語，提升學習動機和英語水平，並增進人際溝通的能力。



本校創辦於1982年，直屬天主教香港教區，學校以贊助人余振強先生命名，屬政府資助的男女中學。我們秉承天主教辦學的原則，以愛與關懷為本地及非華語的學生提供優質及全人的天主教教育，邁向國際，讓學生躋身高尚學府，成就未來領袖。

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不一樣的教育平台

發展校本國際化課程

獲天主教香港教區教育事務處的支持，本校與天主教總堂區學校結成合作夥伴，把校本國際化課程「培育世界人才」的理念延展至中學。學生可按多元的能力及需要，分流參與國際及本地考試：IGCSE、GSE、IELTS、HKDSE，成就入讀高等學府的理想。



天主教教育

正規和非正規課程均有策略地規劃和實施天主教教育核心價值：愛德、家庭、生命、真理及義德，為學生日後立身處世作準備。

課程理念

參照教育局課程指引，按學生成長的獨特性，以多元智能取向發展學生的潛質。學生可從生活經驗和趣味性活動中學習，在愉快和諧的環境中均衡地發展德智體群美靈。



本校課程重視

兩文三語/照顧學生的獨特性 /世界觀/領導能力/多元文化/STEAM教育/理性思考/生命教育

全方位活動

跨科組協作，帶領學生走出校園，在真切環境中延展學習，豐富視野，包括：中華傳統、宗教文化、表演藝術、歷史建築、自然科學、創科博覽、職場事業及義務工作等。





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